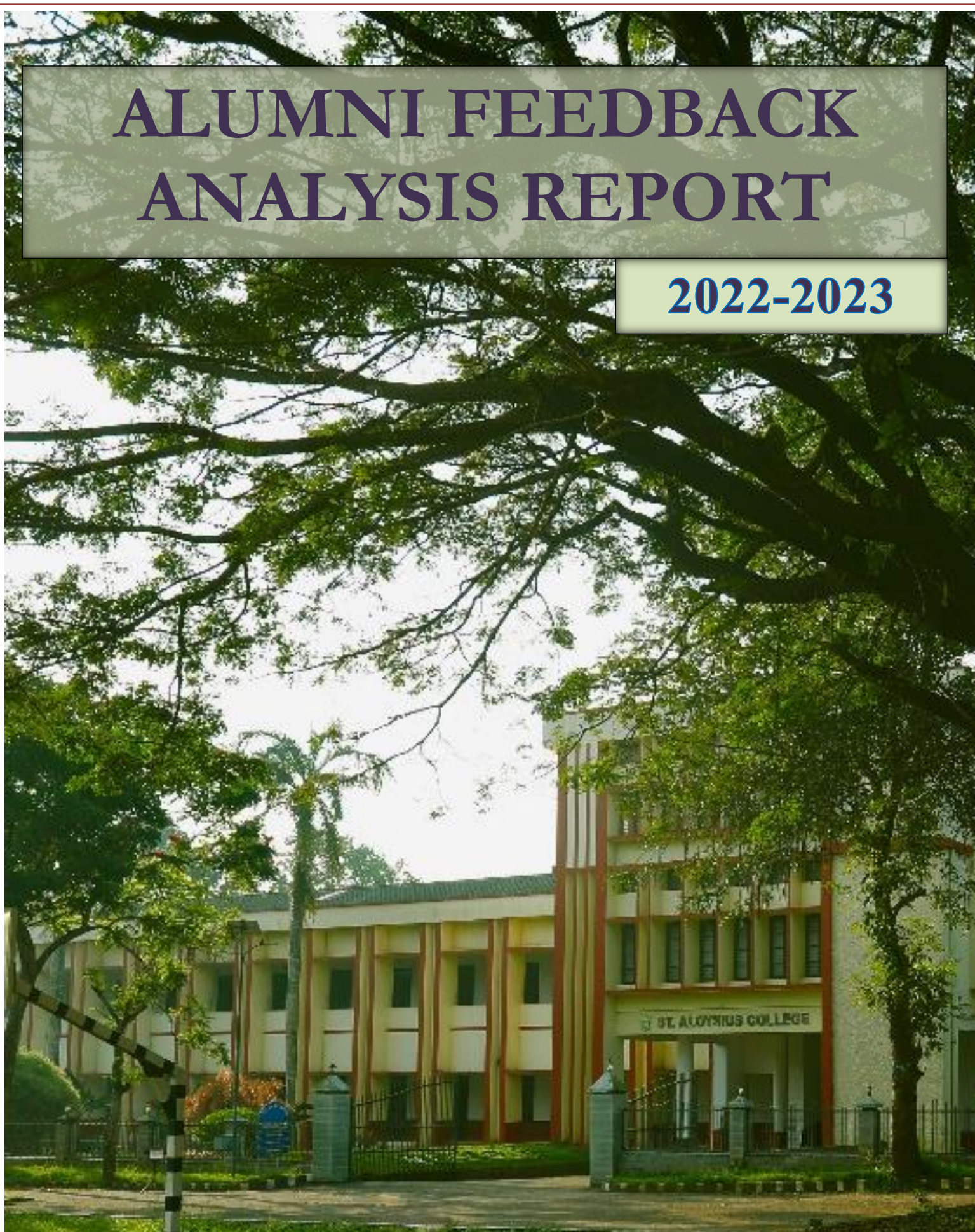


ALUMNI FEEDBACK ANALYSIS REPORT

2022-2023



ST. ALOYSIUS COLLEGE, ELTHURUTH, THRISSUR



St. Aloysius College

Elthuruth, Thrissur, Kerala - 680 611, India

Affiliated to the University of Calicut & Aided by the Govt. of Kerala
Reaccredited by NAAC in the Third Cycle with Grade B++
www.staloyuselt.edu.in

Criterion 1

1.4.1 Alumni Feedback Analysis Report (2022-2023)

ALUMNI FEEDBACK ANALYSIS REPORT

2022– 2023

Mode of feedback collection : Online through Google forms

Target group : Undergraduate and postgraduate students who completed their degrees at St. Aloysius College in 2022

Introduction

The mission of St. Aloysius College, Elthuruth, is to develop academic excellence and personal growth by nurturing the potential of its students. A robust alumni network plays a pivotal role in this mission, contributing to the college's growth and reputation. Alumni provide invaluable insights that help refine the curriculum, enhance academic standards, and improve infrastructure. Their feedback is crucial in assessing the college's impact on student outcomes, professional development, and overall satisfaction. By evaluating their educational experiences, alumni help the college adapt to the evolving needs of current students and the wider community. This ongoing collaboration ensures that the institution remains relevant and continues to offer high-quality education. Through thoughtful analysis and response to alumni feedback, the college strives to maintain its commitment to excellence in education and community engagement.

Methodology

To gather comprehensive feedback from the alumni, the Internal Quality Assurance Cell (IQAC) of St. Aloysius College designed an online feedback form using Google Forms. The target group for this survey was undergraduate and postgraduate students who completed their degrees at St. Aloysius College in 2022. The principal's office facilitated the distribution of the feedback forms by coordinating with department heads, who then shared them with the respective alumni groups. This collaborative effort ensured a wide reach and encouraged active participation. Faculty members played a crucial role in promoting alumni engagement, ensuring a diverse range of responses. The feedback form focused on various aspects of the alumni's college experience, including:





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- Curriculum and syllabus effectiveness
- Academic environment and self-learning
- Library resources and infrastructure
- Extracurricular activities and personal development

To capture both quantitative and qualitative insights, the feedback form utilized two rating scales:

- **Agreement Scale**

5 - Strongly Agree, 4 - Agree, 3 - Not Sure, 2 - Disagree, 1 - Strongly Disagree

- **Quality Scale**

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Needs Improvement

The survey offered a thorough assessment of alumni opinions on curriculum, teaching methods, infrastructure, and student support. It used average scores for each category to highlight the college's strengths and areas needing improvement. The feedback analysis gathered both quantitative and qualitative data from alumni, offering a comprehensive understanding of their perspectives. The overall feedback score was determined by averaging the scores across different categories and is presented in two primary sections and the results are summarized in the corresponding tables.

1. Feedback on Curriculum, Teaching, and Learning Process
2. Feedback on College Infrastructure, Facilities, and Student Support

Session 1: Feedback on Curriculum, Teaching, and Learning Process

Table 1: Feedback on Curriculum, Teaching, and Learning Process

Sl. No.	Feedback on Curriculum, Teaching, and Learning Process	Average Score out of 5
1	Did the academic environment of the college encourages self- learning, sports, games, special, culture, technical skills and all-round development of students?	3.79
2	How do you rate the syllabus you studied in relation to the needs of your profession/industry?	2.81





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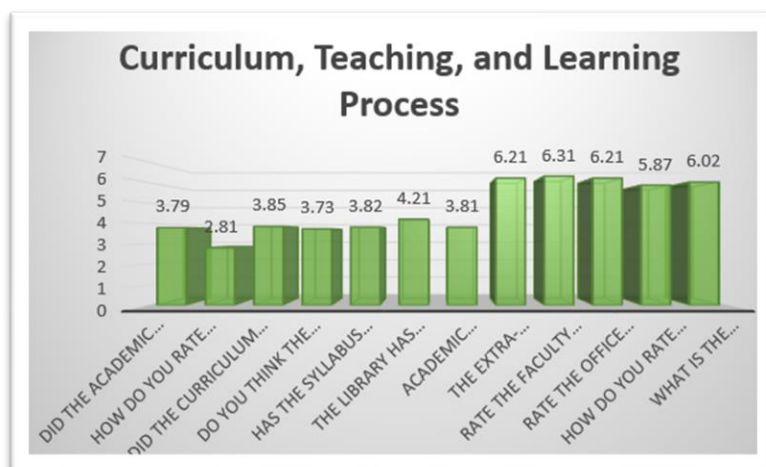
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Sl. No.	Feedback on Curriculum, Teaching, and Learning Process	Average Score out of 5
3	Did the curriculum of the course you studied provide opportunities for experiential learning such as field trips/internships/project work etc.?	3.85
4	Do you think the syllabus was suitable to acquire the overall knowledge of the subject	3.73
5	Has the syllabus created an interest to pursue higher studies	3.82
6	The library has sufficient number of books for reference purpose	4.21
7	Academic brilliance of faculties and their teaching style	3.81
8	The extra-curricular activities and training given in the college enabled me in the comprehensive/holistic development of my personality	6.21
9	Rate the faculty relationship in St. Aloysius College	6.31
10	Rate the office staff-student relationship in the college	6.21
11	How do you rate the development activities organized by the college for your overall development	5.87
12	What is the contribution level of institution towards your improvement?	6.02





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Key Observations:

- Curriculum Relevance: Alumni rated the syllabus's relevance to professional needs as moderate (2.81). This indicates a need to better align the curriculum with industry requirements.
- Experiential Learning: While experiential learning opportunities received a decent score (3.85), enhancing practical exposure through more internships and projects could improve this aspect.
- Library Resources: The library was highly rated (4.21), suggesting strong support for academic research and study needs.
- Extracurricular Activities: Alumni felt the college excelled in providing diverse extracurricular activities (6.21 (out of 10)), contributing significantly to overall personality development.

Session 2: Feedback on College Infrastructure, Facilities, and Student Support

Table 2: Feedback on College Infrastructure, Facilities, and Student Support

Sl. No.	College Infrastructure, Facilities, and Student Support	Average Score out of 5
1.	The College Management has taken sincere efforts to improve the infrastructure facilities of the college	3.63
2.	The present ambience of the college	3.67
3.	The college/management has introduced sufficient number of new courses/programmes to meet the requirement of the modern times	3.79
4.	The college has taken genuine efforts to uplift the socially de-advantaged and economically weak section of the society	3.6
5.	The college has an efficiently functioning and well connected Alumni Association and support the college in all the academic endeavors	3.92
6.	Does the college management provide opportunities/occasions to host alumni meetup annually?	4.04





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Key Observations:

- **Infrastructure Efforts:** Alumni acknowledged the college's efforts to improve infrastructure with a moderate score (3.63). This suggests ongoing initiatives but highlights areas for further enhancement.
- **Support for Disadvantaged Students:** The support for socially and economically disadvantaged students was rated 3.6, indicating a need for more targeted programs such as scholarships and mentorship.
- **Alumni Engagement:** Alumni rated the college's engagement with alumni positively (3.92), but there is still room for greater involvement and networking opportunities.

The alumni feedback for the 2022-2023 academic year presents a comprehensive view of the college's strengths and areas for improvement. Key strengths include a well-resourced library, strong extracurricular activities, and positive faculty-student relationships. However, the curriculum's alignment with professional needs and the support for disadvantaged students require attention.

Observations and Findings

Key Strengths

Library Resources

Alumni are highly satisfied with the availability and quality of the library resources, scoring 4.21. This suggests that the library is well-equipped to support academic research and study needs, making it a valuable asset for students.

Extracurricular Activities

The college received the rating 6.2 out of 10 for extracurricular activities and training, indicating support for holistic development. This reflects the institution's commitment to providing a balanced and enriching student experience.

Faculty and Staff Relationships

Alumni rated faculty-student relationships (6.31 (out of 10)), showing a good engagement and support. Similarly, office staff-student relationships scored at 6.21 (out of 10), indicating a welcoming and supportive environment.

Contribution to Personal Development





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The college's efforts in organizing developmental activities were well appreciated, with a score of 5.87 (out of 10) out of 10. This demonstrates a focus on nurturing overall student growth beyond academics.

Alumni Engagement

The college has a well-functioning and connected Alumni Association, scoring 3.92/10. This network plays a crucial role in maintaining strong ties between alumni and the institution.

Areas for Improvement

Curriculum Relevance: The syllabus's alignment with professional and industry needs was rated moderately at 2.81. To better prepare students for their careers, the curriculum should incorporate more practical elements, such as industry projects and real-world applications.

Experiential Learning: Although opportunities for experiential learning were rated fairly (3.85), there is room to enhance practical exposure through expanded internships, field trips, and hands-on projects.

Support for Disadvantaged Students

Efforts to support socially and economically disadvantaged students received a score of 3.6. There is a need to strengthen scholarship programs, financial aid, and mentorship initiatives to better assist these students.

Infrastructure Development

While the college's infrastructure efforts were recognized (3.63), alumni suggested further enhancements to meet modern academic and research needs.

Program Expansion

Alumni felt the introduction of new courses and programs was adequate (3.79). To keep pace with evolving educational demands, the college should consider expanding its offerings to include more contemporary and interdisciplinary programs.

Recommendations

Enhancing Curriculum Relevance

1. Revise the syllabus to include more practical elements like industry projects, workshops, and real-world applications.





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2. Increase collaboration with industry professionals to align academic content with current job market demands.

Improving Experiential Learning

1. Expand internship opportunities and field projects to provide students with hands-on experience in their fields of study.
2. Introduce more interactive and skill-based workshops.

Supporting Disadvantaged Students:

1. Develop targeted support programs for economically weaker students, including scholarships, financial aid, and mentorship.

Strengthening Alumni Engagement

1. Organize more frequent alumni meetups and networking events to foster stronger connections between alumni and the college.
2. Create platforms for alumni to contribute to student mentoring and career guidance.

Conclusion

The alumni feedback for the 2022-2023 academic year highlights several strengths of St. Aloysius College, Elthuruth, including its well-equipped library, strong faculty and staff relationships, and a robust extracurricular program that fosters holistic student development. Alumni appreciate the college's contributions to personal growth and acknowledge the active engagement of the Alumni Association. However, the feedback also indicates areas for improvement, particularly in the relevance of the curriculum to professional needs and the expansion of experiential learning opportunities. Enhancing support for disadvantaged students and further developing infrastructure are also critical areas for future focus. By addressing these areas, the college can continue to strengthen its academic offerings and support services, ensuring that it remains a dynamic and inclusive environment for all students. Through ongoing collaboration with alumni and a commitment to continuous improvement, St. Aloysius College is well-positioned to maintain its reputation for academic excellence and community engagement while adapting to the evolving needs of its students and society.



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